



ACADEMIC COUNCIL MEETING 2020-21

AGENDA WITH NOTES



SRR & CVR GOVERNMENT DEGREE COLLEGE (A)

Affiliated to KRISHNA UNIVERSITY, Machilipatnam | Autonomous College | NAAC Re-Accrediated College
ISO 9001:2015 Certified Institution | Ranked by NIRF in 101-150 band at NIRF - 2020

Machavaram, Eluru Road, Vijayawada, Krishna Dist. Pin - 520004



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PREFACE

SRR & CVR Govt. Degree College (Autonomous), Vijayawada, is one of the prestigious educational institutions, located in a historically important place like Vijayawada in Krishna District, Andhra Pradesh. Vijayawada is a place of historical and cultural significance and importance. In the same way SRR & CVR Govt. Degree College, has also acquired its significance and prominence in and around Vijayawada by moulding the lives of many students to become great personalities. This college is named after late Sri Raja Rangayyappa Rao and late Sri Chundurur Venkata Reddy, who have been great and noble donors of the city Vijayawada, by whose generosity the college has reached and attained such and this elevated status by way of shaping the lives of many generations of students making them worthy citizens of the country.

This college has acquired great standards academically by the contributions of great teachers as well because in the history of any educational institution its teachers play a vital role. If the students are the citizens of the future Nation, the teachers are the pillars and the foundation stones of such a Nation. In this way SRR & CVR Govt. Degree College (Autonomous), Vijayawada has to its credit, many great teachers like Kavi Samrat, Padma Bhushan and Gnanapeeth Award Winner, Kendra Sahitya Academy Award Winner, Kalaprapoorna Sri Viswanadha Satyanarayana Garu and Sri Andavalli Satyanarayana garu from the Dept. of English, a great Journalist and a freelance writer. This institution has also shaped the precious lives of many great people ranked top positions in the society such as Late Sri N. T. Rama Rao garu, Ex Chief Minister of the State Andhra Pradesh, Late Sri P.S. Rama Mohana Rao garu, the Ex Governor, Tamilnadu, Sri V. Rama Rao garu, the Ex Governor, Thripura, Sri JhandhyalaGaru, the central sahithya academy award winner, Padmasri Dr. A. Sri Rama Rao garu, Doctor and social service activist, Sri Rani Sada Siva Murthy garu, Central Sahithya Academy winner in Sanskrit and many such renowned people.

SRR & CVR Govt. Degree College also has been serving to cater to the educational needs of many students who are economically backward in the surrounding areas of Vijayawada. The students who wish to have good standards of education in a Govt. institution surely look forward to joining in this institution to fulfil their educational and career based aspirations. Their dreams also come true and they leave the college after the completion of their graduation and post graduation successfully.



- Undergraduate Courses were started in the college from 1937.
- BA(Journalism, English, Political Science), B.A(History, Economics, Travel and Tourism) B.Sc (Biochemistry, Botany, Chemistry), B.Sc(Microbiology, Zoology, Chemistry) were started in year 1998 under restructured stream.
- B.Sc(Maths, Physics, Computer Science), B.Sc(Maths, Statistics, Computer Science) were started in year 1998 under restructured stream.
- B.Sc(Maths, Electronics, Computer Science) , B.Sc(Maths, Physics, Statistics) were started in year 2002.
- B.Sc(Maths, Physics, Multimedia) is started in 2014.
- B.A(HEP) in Urdu medium started in year 2017.
- B.A(Anthropology, Public policy, Economics) started in year 2018 under Self finance mode in collaboration with Sri Lakshmaih IAS study circle. B.Sc (Maths, Chemistry, Computer Science) group started in year 2018 under restructured stream.
- B.Sc (E.A.T.Z.C) Embedded course is started during 2019-20.
- M.A (Economics) was started in year 2005.
- M.Sc (Computer Science) was started in year 2001.
- M.A(Social work) and M.A(English) were started in the year 2015.
- M.Sc(Chemistry) was started in the year 2010.
- M.A(Psychology) was started in the year 2016.
- M.Sc(Mathematics) was revived in the year 2014.
- UGC approved Certificate/ Diploma /PG Diploma in Medical Lab technology was started in the year 2008.
- Certificate Courses started in the year 2017 are French, Arabic, Cell phone mechanism and repair, Light music and instrumentation.
- Certificate courses started in the year 2018 are Hardware & Networking and German.
- The department of Chemistry has been recognized as research centre and it is offering M.Phil, Ph.D courses in Chemistry through Krishna University. Four students are doing research under Chemistry department Faculty as on now.
- SC Boys Hostel is attached to the College. A new Girls hostel was built in the college campus during the year 2011-15 with UGC funds.
- UGC granted Autonomous status to the College on 24 November 2016 wef from 2017-18 .



- Choice based Semester System was introduced in the year 2016 under the guidance of APSCHE. The same semester system is continued in autonomous stream also.
- The College was accredited with NAAC grade B+ with C.G.P.A 2.6 during July 2017.
- The College now caters to the educational needs of more than 2300 students with various groups and combinations of study at UG and PG level.
- The college is ranked by NIRF in 151-200 band at NIRF-2019.
- The college is ranked by NIRF in 101-150 band at NIRF-2020.

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ACADEMIC COUNCIL MEETING HELD ON 22 -03-2021

It is a great pleasure to inform that the fourth meeting of Academic Council of SRR & CVR Government Degree College (A), Vijayawada, in the Autonomous Status is held on 22 - 03 - 2021 in the Mini Conference Hall from 10.00 AM to 1.00 PM to discuss the following agenda.

All the members are requested to participate in the meeting.

AGENDA POINTS FOR ACADEMIC COUNCIL:

1. To approve the introduction of New programmes with new course combinations from the academic year 2020-21;
2. To Approve the list of discontinued programmes from the academic year 2020-21;
3. To consider and approve the programmes offered by the Institution through Choice Based Credit System (CBCS) for the academic year 2020-21;
4. To exam and approve the minutes of meetings of all Board of Studies for Up-gradation of Syllabus for the A. Y. 2020 – 2021;
5. To exam and approve the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution under CBCS with Learning Outcomes-based Curriculum Framework (LOCF) for the academic year 2020-21;
6. To consider and approve the i. Syllabus, ii. Model Question paper, iii. Blue Print and iv. Question Bank of the Semesters I, II, III, IV, V and VI Semesters for the Academic year 2020 – 2021;
7. Approval of the duration of the Examination for 3 hours;
8. Approval of the Syllabus, Model Question paper, Blue Print and Question Bank of the Semesters I, II for i. Life Skills and ii. Skill Development Courses;
9. To consider and approve the courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the academic year 2020-21;
10. To consider and approve the value-added courses, Certificate Courses, MOOCS, SWAYAM, Diploma Courses, etc. for imparting transferable and life skills offered during the academic year 2020-21;



11. To consider and approve the Student Evaluation Policy and Procedure and split-up of CIA & SEE;
12. Approval of Online Examination pattern in case COVID 19 doesn't subside at the time of Examinations (MCQs Pattern);
13. Approval of Academic Regulations, Curricula and Regulations of admissions of students for different groups;
14. Approval of Academic Calendar for UG& PG Programmes for the A. Y. 2020 – 2021;
15. To consider and approve the Research Promotion Policy for the A. Y. 2020 – 2021;
16. Approval of Sports regulations, NCC and NSS-Attendance waiver, internal marks relaxation for Winners of highlighted Sports and Games State wide, Nationwide and in International level Tournaments. Such winners may be awarded stipulated credits;
17. Approval for Sanction of Grant of Participation Fee, T. A. and D. A. for the Students who participate in State level and National level Extra - Curricular Activities;
18. Ratify the resolutions of Autonomous examination Committee;
19. Any other significant matters to discuss, proposed by the members with the permission of Chairperson.

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**THE MEMBERS PRESENT**

S No	Name of Member & Designation	Signature
1	Dr. Illa Ravi M.A. (Phil.), M.Phil, Ph.D., Principal (FAC), Chairman.	<i>Ravi</i>
2	Dr. V. Venkatramu, Professor, KrU Dr MRAR PG Centre, Nuzvid, University Nominee.	<i>V. Venkatramu 22/03/21</i>
3	Dr. M. Koteswara Rao, Professor, Krishna University, Machilipatnam, University Nominee.	<i>M. Koteswara Rao 22/03/21</i>
4	Dr. L. Suseela, Professor, Krishna University, Machilipatnam, University Nominee.	Attended online <i>K.L.C. Devi 22-3-21</i>
5	Prof. Dr. D. Surya Chandra Rao, Principal, Krishna University, Machilipatnam, Educationist.	Attended online <i>K.L.C. Devi 22/3/21</i>
6	Sri A. Sudhakar, G M, District Industries Centre, Krishna District, Autonagar, Vijayawada, Industry Expert.	<i>A. Sudhakar</i>
7	Sri Muttavarapu Murali Krishna, Managing Director, Fortune Murali Park Hotel, M. G. Road, Vijayawada, Expert in Commercial Enterprise.	<i>M. Krishna</i>
8	Sri Medasani Venkateswara Rao, Advocate / Notary, NTR Circle, Vijayawada, Expert in Law.	<i>M. Venkateswara Rao</i>
9	Dr. M. Vijaya Kumar, Sr. Lecturer in Zoology, SRR & CVR G D C (A), VJA, Teacher from Science Dept.	<i>M. Vijaya Kumar 22/3/21</i>
10	Dr. M. Shyam Babu, Sr. Lecturer in Commerce, SRR & CVR G D C (A), VJA, Teacher from Commerce Dept.	<i>M. Shyam Babu</i>
11	Sri N. John Sukumar, Sr. Lecturer in <u>Politics</u> , SRR & CVR G D C (A), VJA, Teacher from Arts Dept.	<i>N. John Sukumar 22/3/21</i>
12	Mrs. A. Rosalind, Sr. Lecturer in English, SRR & CVR G D C (A), VJA, Teacher from Languages Dept.	<i>A. Rosalind 22/3/21</i>
13	Mrs. K. L. C. Devi, Sr. Lecturer in English, SRR & CVR G D C (A), VJA, Member Secretary for U. G. Program.	<i>K.L.C. Devi 22/3/21</i>
14	Dr. V. Neeraja, Sr. Lecturer in Chemistry, SRR & CVR G D C (A), VJA, Member Secretary for P. G. Program.	<i>V. Neeraja 22-3-21</i>

mailed the minutes
*K.L.C. Devi*mailed the minutes
K.L.C. Devi



HEADS OF THE DEPARTMENTS:

S No	Name of H O D & Department	Signature
1	Mrs. K. L. C. Devi, Department of English.	K.L.C. Devi 22-3-21
2	Dr. V. Mohana Rao, Department of Hindi.	V. Mohana Rao 22/3/21
3	Dr. K. Bala Krishna, Department of Telugu.	K. Bala Krishna 22/3/21
4	Mrs. K. V. Naga Lakshmi, Department of Mathematics.	K. V. Naga Lakshmi 22/3/21
5	Mrs. P. Sailaja, Department of Physics & Electronics.	P. Sailaja 22/3/21
6	Dr. V. Neeraja, Department of Chemistry.	V. Neeraja 22/3/21
7	Sri T. V. Rambabu, Department of Computer Science.	T. V. Rambabu 22/3/21
8	Syed Vaziha Tahaseen, Department of Bio Chemistry.	Syed Vaziha Tahaseen 22/3/21
9	Mrs. D. Jyothi, Department of Micro Biology & Botany.	D. Jyothi
10	Dr. M. Vijaya Kumar, Department of Zoology.	M. Vijaya Kumar 22/3/21
11	Sri. N. J. Sukumar, Department of Economics.	N. J. Sukumar
12	Sri P. V. N. Murthy, Department of Commerce.	P. V. N. Murthy
13	Sri M. Padmanabham, Department of Public Admn.	M. Padmanabham
14	Sri D. S. V. S. Bala Subramanyam, Dept of Politics.	D. S. V. S. Bala Subramanyam
15	Dr. M. Suseela Rao, Department of History.	M. Suseela Rao
16	Dr. M. Koteswara Rao, Department of Physical Edn.	Dr. M. Koteswara Rao
17	Sri G. Lumumba, Department of Library Science.	G. Lumumba
18	Mrs. B. Sunitha, Department of Sociology.	B. Sunitha
19	Sri A. Chandra Sekharachari, Dept of Journalism.	A. Chandra Sekharachari
20	Afroz Begum, Department of Urdu.	Afroz Begum
21	V. RAM MOHAN (BA-ADE)	V. Ram Mohan
22	Dr. R. Kameswari IPAC coordinator	R. Kameswari
23	Dr. K. SUDATHA, Electrical Appliances	K. Sudatha
24	G. KARUNA SRI co-ordinator for SDCs	G. Karuna Sri
25	D. Babitha Lec. in. statistics	D. Babitha
26	K. S. R. Anjanayulu - Sanskrit - KSRA	K. S. R. Anjanayulu
27	G. V. S. SINDHU	G. V. S. Sindhu
28	Dr. G. Nagamma Lec. in Chem	Dr. G. Nagamma
29	Coordinator for ROSCOEN	Coordinator for ROSCOEN



**MINUTES OF ACADEMIC COUNCIL MEETING
HELD ON 22 - 03 – 2021 UNDER THE CHAIRMANSHIP OF
Dr. ILLA RAVI, Principal – Chairperson**

The members of Academic Council discussed the Agenda thoroughly under the Chairmanship of Dr. Illa Ravi, Principal, S. R. R. & C. V. R. Govt. Degree College (A), Vijayawada, A. P. , and Resolved to approve the following:

Agenda 1: *To approve the introduction of New programmes with new course combinations from the academic year 2020-21;*

Discussion: The Academic coordinator explained the need for introduction of new programmes. Madam proposed to introduce 6 UG programmes and one PG programmes for the Academic year 2020-21. The list of new programmes are placed at Appendix: 1.

Resolution 1: **It is resolved to approve the new programmes which are placed at Appendix: 1 with new course combinations from the academic year 2020-21.**

Agenda 2: *To Approve the list of discontinued programmes from the academic year 2020-21*

Discussion: The principal lead the discussion on winding up of unviable programmes during the academic year 2020-21. There are 5 UG programmes and 3 PG programmes were identified to discontinue from the AY- 2020-21. The list is presented at Appendix: 2.

Resolution 2: **It is resolved to discontinue 5 UG programmes and 3 PG programmes from the AY- 2020-21 and also ratified the windup of 4 UG programmes from the AY:2014-15. The list is placed at Appendix: 2.**

Agenda 3: *To consider and approve the programmes offered by the Institution through Choice Based Credit System (CBCS) for the academic year 2020-21;*

Discussion: The IQAC coordinator explained the total programmes which are opened for admission for the Academic year 2020-21. There are total 25 UG programmes and 10 PG programmes having 1390 sanctioned strength. He listed total 40 programmes are to be offered by the institution for all three years during the academic year 2020-21 under Choice Based Credit System (CBCS).

Resolution 3: **It is resolved to consider and approve the programmes which are shown at Appendix: 3 offered by the Institution through Choice Based Credit System (CBCS) for the academic year 2020-21.**

Agenda 4: *To exam and approve the minutes of meetings of all Board of Studies for Up-gradation of Syllabus for the A. Y. 2020 – 2021;*



Discussion: The In-charges of all departments explained the minutes of their BoS and level of changes which are considered to their syllabus of their courses which are suitable for the local needs. All most all departments made 20-25% changes in their syllabus when compared to the syllabus of Krishna University, MTM affiliated University.

Resolution 4: It is resolved to approve the minutes of meetings of all Board of Studies for Up-gradation of Syllabus for the A. Y. 2020-21.

Agenda 5: *To exam and approve the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution under CBCS with Learning Outcomes-based Curriculum Framework (LOCF) for the academic year 2020-21;*

Discussion: The In-charges of all departments explained the changes made in the courses and rationality behind the assigning number of teaching hours per each Unit in the courses. They also explained mapped **study material/ Case study based teaching pedagogy** and assured the syllabi had been prepared with Learning Outcomes-based Framework to reach programme specific outcomes and overall programme outcomes of the institution. The IQAC Coordinator explained that the “**Enriched Module**” is added for each course which will enrich the knowledge and concepts in that particular area. The learners can utilize this opportunity to upgrade the knowledge. This module is not a part of assessment/ evaluation of student. All the members in the meeting felt that the proposed syllabi will suit the present needs of the students to gain required knowledge in the concerned areas.

Resolution 5: It is resolved to approve the Programme Outcomes (POs) which are presented at Appendix: 4, Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution under CBCS with Learning Outcomes-based Curriculum Framework (LOCF) for the academic year 2020-21.

Agenda 6: *To consider and approve the i. Syllabus, ii. Model Question paper, iii. Blue Print and iv. Question Bank of the Semesters I, II, III, IV, V and VI Semesters for the Academic year 2020 – 2021;*

Discussion: CoE lead the discussion on the finalising the up gradation of syllabus for 754 UG Courses and 138 PG courses. The model papers, blue print and Question banks are to be submitted to Examination cell within one week period.

Resolution 6: It is resolved to approve the i. Syllabus, ii. Model Question paper, iii. Blue Print and iv. Question Bank of the Semesters I, II, III, IV, V and VI Semesters for the Academic year 2020-21.

Agenda 7: *Approval of the duration of the Examination for 3 hours;*



Discussion: The IQAC coordinator explained the feedback of the students on duration of End semester Examinations. Students especially B.Com students requested that the duration must be increase from 2 hours 30 minutes to 3 hours, because the time is not sufficient to complete the problematic courses.

Resolution 7: It is resolved the to approve the increase of duration of End Semester examinations from present 2 hours 30 minutes to 3 hours for 60 marks courses. And two hours duration for 50 marks courses (Foundation & Skill Courses).

Agenda 8: *Approval of the Syllabus, Model Question paper, Blue Print and Question Bank of the Semesters I, II for i. Life Skills and ii. Skill Development Courses;*

Discussion: The academic coordinator explained the steps that were taken to implement the new programme framework for UG & PG Programmes. As per Government of Andhra Pradesh New education policy, Life Skills and Skill Development Courses have been introduced for first three semesters from the AY 2020-21 in the place of Foundation courses. One committee consisting one coordinator, three members were appointed to implemented Life Skills courses and another committee consisting one coordinator, three members were appointed to implement Skill Development Courses.

Resolution 8: It is resolved to Approve of the Syllabus, Model Question paper, Blue Print and Question Bank of the Semesters I, II for i. Life Skills and ii. Skill Development Courses.

Agenda 9: *To consider and approve the courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the academic year 2020-21;*

Discussion: The incharges of all departments mapped their courses offered their departments to focus on employable skills, entrepreneurship skills. The syllabus is framed in such a manner to inculcate the skill enhanced content and overall development of student in line with National Education Policy.

Resolution 9: It is resolved consider and approve the courses focusing on employability /entrepreneurship/ skill development offered by all departments during the academic year 2020-21

Agenda 10: *To consider and approve the value-added courses, Certificate Courses, MOOCS, SWAYAM, Diploma Courses, etc. for imparting transferable and life skills offered during the academic year 2020-21;*

Discussion: To provide opportunities to extend students' knowledge beyond their main course of study, the value added courses are offered by each department as certificate Programmes. The PG Coordinator explained the changes made in



curriculum of PG programmes. As part of NEP, in the fourth semester of PG, each student have to enrol in MOOCs/ SWAYAM courses and have to complete. The list value-added courses are placed at Appendix: 5.

Resolution 10: It is resolved to approve the value-added courses, Certificate Courses, MOOCs, SWAYAM, Diploma Courses, etc.

Agenda 11: *To consider and approve the Student Evaluation Policy and Procedure and split-up of CIA & SEE;*

Discussion: CoE presented the student evaluation process. Students are evaluated for 100 marks in each course. These 100 Marks are splitted into Continuous Internal Assessment (CIA) and Semester End Evaluation (SEE). 40 marks are allocated to CIA and 60 marks for SEE. The detailed evaluation process is placed at Appendix: 6.

Resolution 11: It is resolved to adopt the Continuous Internal Assessment (CIA) and Semester End Evaluation (SEE) process to evaluate the student and approve Student Evaluation Policy and Procedure and split-up of CIA & SEE.

Agenda 12: *Approval of Online Examination pattern in case COVID 19 doesn't subside at the time of Examinations (MCQs Pattern).*

Discussion: CoE raised the issues relating to conduct of examinations due to expansion of COVID 19. He requested the august house to give suggestions on alternative way to conduct examinations. The University representatives suggested the Online Examination through Google class room (or) Google forms Quiz/ MooCMoodle or any other online platform to conduct examinations.

Resolution 12: It is resolved to approve of Online Examination pattern in case COVID 19 doesn't subside at the time of Examinations (MCQs Pattern).

Agenda 13: *Approval of Academic Regulations, Curricula and Regulations of admissions of students for different groups.*

Discussion: Academic coordinator proposed online admission process to give first year admission. Principal told that APSICHE bring OAMDC portal for online admissions from AY 2020-21.

Resolution 13: It is resolved to adopt APSICHE guidelines and fill the data on OAMDC portal for online admissions.

Agenda 14: *Approval of Academic Calendar for UG& PG Programmes for the A. Y. 2020 – 2021;*

Discussion: All members are discussed the Academic Calendar for UG & PG Programmes for the A. Y. 2020-21. UG Academic coordinator proposed Academic



Calendar for U. G programmes and PG Academic coordinator proposed Academic Calendar for P. G programmes for the AY 2020-21. The academic calendars for UG and PG Programmes are placed at Appendix: 7.

Resolution 14: It is resolved to approve the Academic Calendar for UG & PG Programmes for the AY 2020-21.

Agenda 15: *To consider and approve the Research Promotion Policy for the A. Y. 2020 – 2021;*

Discussion: IQAC coordinator explained the Research Promotion Policy of the Institution. All the participants appreciate the policy of the Institution. The Research Promotion Policy for the A. Y. 2020 – 2021 is placed at Appendix: 8.

Resolution 15: It is resolved to consider and approve the Research Promotion Policy for the AY: 2020-21.

Agenda 16: *Approval of Sports regulations, NCC and NSS-Attendance waiver, internal marks relaxation for Winners of highlighted Sports and Games State wide, Nationwide and in International level Tournaments. Such winners may be awarded stipulated credits.*

Discussion: Physical director proposed the Sports regulations. All rules and regulations are placed at Appendix: 6.

Resolution 16: It is resolved to approve the Sports regulations.

Agenda 17: *Approval for Sanction of Grant of Participation Fee, T. A. and D. A. for the Students who participate in State level and National level Extra - Curricular Activities.*

Discussion: Physical director explained the need for financial assistance for the students who will participate in State level and National level sports, games, NSS etc., Extra - Curricular Activities.

Resolution 17: It is resolved to approve Sanction of Grant of Participation Fee, T. A. and D. A. for the Students who participate in State level and National level Extra - Curricular Activities.

Agenda 18: *Ratify the resolutions of Autonomous examination Committee.*

Discussion: CoE submitted the resolutions of Autonomous examination Committee during 2019-20.

Resolution 18: It is resolved to ratify the resolutions of Autonomous examination Committee.

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THE MEMBERS PRESENT

S No	Name of Member & Designation	Signature
1	Dr. Illa Ravi M.A. (Phil.), M.Phil, Ph.D., Principal (FAC), Chairman.	<i>Ravi</i>
2	Dr. V. Venkatramu, Professor, KrU Dr MRAR PG Centre, Nuzvid, University Nominee.	<i>V. Venkatramu 22/03/21</i>
3	Dr. M. Koteswara Rao, Professor, Krishna University, Machilipatnam, University Nominee.	<i>M. Koteswara Rao 22/03/21</i>
4	Dr. L. Suseela, Professor, Krishna University, Machilipatnam, University Nominee.	Attended online <i>K.L.C. Devi 22-3-21</i>
5	Prof. Dr. D. Surya Chandra Rao, Principal, Krishna University, Machilipatnam, Educationist.	Attended online <i>K.L.C. Devi 22/3/21</i>
6	Sri A. Sudhakar, G M, District Industries Centre, Krishna District, Autonagar, Vijayawada, Industry Expert.	<i>A. Sudhakar</i>
7	Sri Muttavarapu Murali Krishna, Managing Director, Fortune Murali Park Hotel, M. G. Road, Vijayawada, Expert in Commercial Enterprise.	
8	Sri Medasani Venkateswara Rao, Advocate / Notary, NTR Circle, Vijayawada, Expert in Law.	<i>M. Venkateswara Rao</i>
9	Dr. M. Vijaya Kumar, Sr. Lecturer in Zoology, SRR & CVR G D C (A), VJA, Teacher from Science Dept.	<i>M. Vijaya Kumar 22/3/21</i>
10	Dr. M. Shyam Babu, Sr. Lecturer in Commerce, SRR & CVR G D C (A), VJA, Teacher from Commerce Dept.	<i>M. Shyam Babu</i>
11	Sri N. John Sukumar, Sr. Lecturer in <u>Politics</u> , SRR & CVR G D C (A), VJA, Teacher from Arts Dept.	<i>N. John Sukumar 22/3/21</i>
12	Mrs. A. Rosalind, Sr. Lecturer in English, SRR & CVR G D C (A), VJA, Teacher from Languages Dept.	<i>A. Rosalind 22/3/21</i>
13	Mrs. K. L. C. Devi, Sr. Lecturer in English, SRR & CVR G D C (A), VJA, Member Secretary for U. G. Program.	<i>K.L.C. Devi 22/3/21</i>
14	Dr. V. Neeraja, Sr. Lecturer in Chemistry, SRR & CVR G D C (A), VJA, Member Secretary for P. G. Program.	<i>V. Neeraja 22-3-21</i>

mailed the minutes
K.L.C. Devi

mailed the minutes
K.L.C. Devi



HEADS OF THE DEPARTMENTS:

S No	Name of H O D & Department	Signature
1	Mrs. K. L. C. Devi, Department of English.	K.L.C. Devi 22-3-21
2	Dr. V. Mohana Rao, Department of Hindi.	V. Mohana Rao 22/3/21
3	Dr. K. Bala Krishna, Department of Telugu.	K. Bala Krishna 22/3/21
4	Mrs. K. V. Naga Lakshmi, Department of Mathematics.	K. V. Naga Lakshmi 22/3/2021
5	Mrs. P. Sailaja, Department of Physics & Electronics.	P. Sailaja 22/3/21
6	Dr. V. Neeraja, Department of Chemistry.	V. Neeraja 22/3/21
7	Sri T. V. Rambabu, Department of Computer Science.	T. V. Rambabu 22/3/21
8	Syed Vaziha Tahaseen, Department of Bio Chemistry.	Syed Vaziha Tahaseen 22/3/21
9	Mrs. D. Jyothi, Department of Micro Biology & Botany.	D. Jyothi
10	Dr. M. Vijaya Kumar, Department of Zoology.	M. Vijaya Kumar 22/3/21
11	Sri. N. J. Sukumar, Department of Economics.	N. J. Sukumar
12	Sri P. V. N. Murthy, Department of Commerce.	P. V. N. Murthy
13	Sri M. Padmanabham, Department of Public Admn.	M. Padmanabham
14	Sri D. S. V. S. Bala Subramanyam, Dept of Politics.	D. S. V. S. Bala Subramanyam
15	Dr. M. Suseela Rao, Department of History.	M. Suseela Rao
16	Dr. M. Koteswara Rao, Department of Physical Edn.	Dr. M. Koteswara Rao
17	Sri G. Lumumba, Department of Library Science.	G. Lumumba
18	Mrs. B. Sunitha, Department of Sociology.	B. Sunitha
19	Sri A. Chandra Sekharachari, Dept of Journalism.	A. Chandra Sekharachari
20	Afroz Begum, Department of Urdu.	Afroz Begum
21	V. RAM MOHAN (BA-ADE)	V. Ram Mohan
22	Dr. R. Kameswari IPAC co-ordinator	R. Kameswari
23	Dr. K. SUTATHA, Electrical Appliances	K. Sutha

24. G. KARUNA SRI co-ordinator for SDCs G. Karuna Sri
25. D. Babitha Lec. in. statistics D. Babitha
26. K. S. R. Anjanayulu - Sanskrit - KSRA Anjanayulu
27. G. V. S. Srinivasulu Dr. G. V. S. Srinivasulu Lec. in Chem
28. Dr. G. Nageswari Lec. in Chem G. Nageswari
29. Dr. G. S. Srinivasulu Lec. in Chem G. S. Srinivasulu



Appendix: 1

SRR & CVR GOVERNMENT DEGREE COLLEGE (A), VIJAYAWADA

The introduction of New programmes with
new course combinations from the academic year 2020-21

.S.No	Name of Programme	Programme Code	Programme Specialization	Intake Capacity	Medium	Type
1	B.A.	108	Psychology	30	EM	Restructured
2	B.Com	204	Banking, insurance & Financial Services	30	EM	Restructured
3	B.Voc.	205	Logistics Management	30	EM	Restructured
4	B.Sc.	307	Computer Science , Statistics, Data Science	30	EM	Restructured
5	B.Sc	309	Food Technology, Microbiology, Biochemistry	30	EM	Restructured
6	B.Voc	315	Aquaculture Technology	30	EM	Restructured
7	M.A.	1504	Counseling Psychology	30	EM	Restructured
Total				210		

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Appendix: 2

SRR & CVR GOVERNMENT DEGREE COLLEGE (A), VIJAYAWADA

The list of discontinued(windup) programmes from the academic year
2020-21

S.No	Name of Programme	Programme Code	Programme Specialization	Intake Capacity
1	B.A.	104	History, Economics, Tourism & Travelism	30
2	B.A.	107	Anthropology, Public Policy, Economics	40
3	B.Com		Taxation	20
4	B.Sc.	305	Mathematics, Physics, Multimedia	60
5	B.Sc.	314	Aqua culture, Zoology, Chemistry (Embedded course)	30
6	M.A.	1503	Psychology	40
7	M.Sc.	1604	Physics	30
8	M.Sc.	1605	Botany	30

The following courses were windup under CBCS by the University from AY: 2014-15

S.No	Name of Programme	Programme Specialization	Intake Capacity
1	B.Com	Accounts & Finance	60
2	B.Com	Office Management & Secret Practice	30
3	B.Com	Advert. Sales Prom. & Sales Mgmt.	30
4	B.Sc	Biotech, Zoology, Chemistry	30

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Appendix: 3

SRR & CVR GOVERNMENT DEGREE COLLEGE (A), VIJAYAWADA

The programmes offered (First Year) by the Institution through CBCS for the AY 2020-21
As per the Proceedings of Commissionerate of Collegiate Education: AP, Vijayawada vide
Rc.No: 63/GDC-CS/2019-3 dated 15/07/2020 & Rc.No.30/GDC-CS/2019 dated 30/09/2020
and UGC approved list under NSQF for the academic year 2020-21.

S.No	Name of Programme	Programme Code	Programme Specialization	Intake Capacity	Medium	Type
1	B.A.	101/001	Economics, History, Political Science	40	TM	General
2	B.A.	101/201	Economics, History, Political Science	40	EM	General
3	B.A.	101/401	Economics, History, Political Science	30	UM	Restructured
4	B.A.	102	Sociology, History, Political Science	20	TM	General
5	B.A.	103	English Literature, Psychology, Journalism	30	EM	Vocational
6	B.A.	105	Political Science, Philosophy, Public Administration	40	TM	General
7	B.A.	106	History, Economics, Telugu Literature	40	TM	General
8	B.A.	108	Psychology	30	EM	Restructured
9	B.Com	201/001	General	60	TM	General
10	B.Com	201/201	General	80	EM	General



11	B.Com	202	Commerce-Computer Application	120	EM	Restructured
12	B.Com	204	Banking, insurance & Financial Services	30	EM	Restructured
13	B.Voc.	205	Logistics Management	30	EM	Restructured
14	BBA	203	Business Administration	40	EM	Restructured
15	B.Sc.	301/201	Mathematics, Physics, Chemistry	60	EM	General
16	B.Sc.	302	Mathematics, Physics, Computer Science	60	EM	Restructured
17	B.Sc.	303	Mathematics, Electronics, Computer Science	60	EM	Restructured
18	B.Sc.	304	Mathematics, Statistics, Computer Science	60	EM	Restructured
19	B.Sc.	306	Mathematics, Chemistry, Computer Science	30	EM	Restructured
20	B.Sc.	307	Computer Science , Statistics, Data Science	30	EM	Restructured
21	B.Sc	309	Food Technology, Microbiology, Biochemistry	30	EM	Restructured
22	B.Sc.	311/001	Botany, Zoology, Chemistry	30	TM	General
23	B.Sc.	311/201	Botany, Zoology, Chemistry	30	EM	General
24	B.Voc	315	Aquaculture Technology	30	EM	Restructured
25	B.Sc.	313	Micro Biology, Biochemistry, Chemistry	30	EM	Restructured
26	M.Com	1401	General	40	EM	Restructured



27	M.Com	1402	Accounts & Taxation	30	EM	Restructured
28	M.A.	1501	English	30	EM	Restructured
29	M.A.	1502	Economics	30	EM	Restructured
30	M.A.	1503	Social Work	30	EM	Restructured
31	M.A.	1504	Counseling Psychology	30	EM	Restructured
32	M.A.	1505	Telugu	30	TM	Restructured
33	M.Sc.	1601	Computer Science	30	EM	Restructured
34	M.Sc.	1602	Organic Chemistry	30	EM	Restructured
35	M.Sc	1603	Mathematics	30	EM	Restructured
Total				1390		



SRR & CVR Government Degree College (A), Vijayawada
The programmes offered for all years (1 to 6 Semesters) by the Institution
through CBCS for the AY 2020-21

S.No	Name of Programme	Programme Code	Programme Specialization	Medium	I Year (I & II) Sem	II Year (III & IV) Sem	III Year (V & VI) Sem
1	B.A.	101/001	Economics, History, Political Science	TM	✓	✓	✓
2	B.A.	101/201	Economics, History, Political Science	EM	✓	✓	✓
3	B.A.	101/401	Economics, History, Political Science	UM	✓	✓	✓
4	B.A.	102	Sociology, History, Political Science	TM	✓	✓	✓
5	B.A.	103	English Literature, Psychology, Journalism	EM	✓	✓	✓
6	B.A.	103	Economics, History, Travel & Tourism	TM			✓
7	B.A.	105	Political Science, Philosophy, Public Administration	TM	✓	✓	✓
8	B.A.	106	History, Economics, Telugu Literature	TM	✓	✓	✓
9	B.A.	107	A.P.E (Anthropology, Public Policy and Economics)	EM			✓
10	B.A.	108	Psychology	EM	✓		
11	B.Com	201/001	General	TM	✓	✓	✓
12	B.Com	201/201	General	EM	✓	✓	✓



13	B.Com	202	Commerce-Computer Application	EM	✓	✓	✓
14	B.Com	204	Banking, insurance & Financial Services	EM	✓		
15	B.Voc.	205	Logistics Management	EM	✓		
16	BBA	203	Business Administration	EM	✓	✓	✓
17	B.Sc.	301/201	Mathematics, Physics, Chemistry	EM	✓	✓	✓
18	B.Sc.	301	Mathematics, Physics, Chemistry	TM		✓	✓
19	B.Sc.	302	Mathematics, Physics, Computer Science	EM	✓	✓	✓
20	B.Sc.	303	Mathematics, Electronics, Computer Science	EM	✓	✓	✓
21	B.Sc.	304	Mathematics, Statistics, Computer Science	EM	✓	✓	✓
22	B.Sc.	306	Mathematics, Chemistry, Computer Science	EM	✓	✓	✓
23	B.Sc.	307	Computer Science, Statistics, Data Science	EM	✓		
24	B.Sc	309	Food Technology, Microbiology, Biochemistry	EM	✓		
25	B.Sc.	311/001	Botany, Zoology, Chemistry	TM	✓	✓	✓
26	B.Sc.	311/201	Botany, Zoology, Chemistry	EM	✓	✓	✓
27	B.Sc.	312	ATZC	EM			✓
28	B.Sc.	314	EATZC	EM		✓	



29	B.Voc	315	Aquaculture Technology	EM	✓		
30	B.Sc.	313	Micro Biology, Biochemistry, Chemistry	EM	✓	✓	✓
31	M.Com	1401	General	EM	✓	✓	
32	M.Com	1402	Accounts & Taxation	EM	✓	✓	
33	M.A.	1501	English	EM	✓	✓	
34	M.A.	1502	Economics	EM	✓	✓	
35	M.A.	1503	Social Work	EM	✓	✓	
36	M.A.	1504	Counseling Psychology	EM	✓	✓	
37	M.A.	1505	Telugu	TM	✓	✓	
38	M.Sc.	1601	Computer Science	EM	✓	✓	
39	M.Sc.	1602	Organic Chemistry	EM	✓	✓	
40	M.Sc	1603	Mathematics	EM			

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Appendix: 4

SRR & CVR GOVERNMENT DEGREE COLLEGE (A), VIJAYAWADA

Programme Outcomes (POs)				
S. No	Programme Code	Name of the Programme	POs	Programme Outcomes (POs)
UG				
1	101	BA (ECONOMICS, HISTORY, POLITICAL SCIENCE)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Develops the ability to understand the concepts of both micro and macroeconomics and measures economic changes, growth, and development.
			PO 4	Demonstrate the knowledge of chronology, narratives, major events, personalities and turning points of history: provide multi causal explanations of major historical events
			PO 5	Political Science and Society: understanding the inter relationship between policy decisions and its effects on society.
2	102	BA (SOCIOLOGY, HISTORY, POLITICAL SCIENCE)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	
			PO 4	Demonstrate the knowledge of chronology, narratives, major events, personalities and turning points of history: provide multi causal explanations of major historical events
			PO 5	Political Science and Society: understanding the inter relationship between policy decisions and its effects on society.
3	103	BA (ENGLISH LITERATURE, PSYCHOLOGY, JOURNALISM)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	The Students will acquire Literary Skills so as to become good professional Journalists, Poets, Writers, Authors, Translators, Interpreters, etc.,
			PO 4	Promotes an in depth exploration in specific fields of Psychology, current ways of thinking, new trends in human behavioral problems and it causes and remedies
			PO 5	Students will get opportunities in Newspaper and media organizations



4	104	BA (ECONOMICS , HISTORY, TRAVEL & TOURISM)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Develops the ability to understand the concepts of both micro and macroeconomics, and measures economic changes, growth, and development.
			PO 4	Demonstrate the knowledge of chronology, narratives, major events, personalities and turning points of history: provide multi causal explanations of major historical events
			PO 5	Understands the concept of Tourism within broader cultural, economic and political dimensions of the society
5	105	BA (PUBLIC ADMINISTRATION , PHILOSOPHY , POLITICAL SCIENCE)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	This programme provides student to acquire the leadership skills, the art of managing or administering public and private institutions.
			PO 4	Philosophical approaches develops skills such as sharp thinking, careful observation, critical assessment, balanced evaluation, comparison.
			PO 5	Political Science and Society: understanding the inter relationship between policy decisions and its effects on society.
6	106	BA (HISTORY, ECONOMICS, TELUGU LITERATURE)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Demonstrate the knowledge of chronology, narratives, major events, personalities and turning points of history: provide multi causal explanations of major historical events
			PO 4	Develops the ability to understand the concepts of both micro and macroeconomics, and measures economic changes, growth, and development.
			PO 5	Students able to understand all the aspects of our mother tongue and its importance for our existence
7	107	BA (ANTHROPOLOGY, PUBLIC POLICY, ECONOMICS)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	understanding man in relation to his evolution.
			PO 4	Students are able to understand Public policy framework and its impact on people.
			PO 5	Develops the ability to understand the concepts of both micro and macroeconomics, and measures economic changes, growth, and development.



8	108	BA (PSYCOLOGY)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	New methodologies of the discipline leading the new way towards psychological research in health and psychological professions, education and business
			PO 4	Apply the knowledge of psychology to make scientific queries, abnormal behaviour and enhance the comprehension potentialities with logical thinking.
			PO 5	Modification of behaviour and enhance the positive thinking towards the society.
9	109	BA (HISTORY, ECONOMICS, PUBLIC ADMINISTRATION)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Demonstrate the knowledge of chronology, narratives, major events, personalities and turning points of history: provide multi causal explanations of major historical events
			PO 4	Develops the ability to understand the concepts of both micro and macroeconomics, and measures economic changes, growth, and development.
			PO 5	Understanding public administration theories and principles in relation to present administrative structure.
10	201	B.Com. (GENERAL)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	The overall inclusive outlook of the course offer a number of value based and job oriented courses ensured that students are trained up-date
			PO 4	After completion of 3years Batchelor of Commerce (B.Com) programme , students would gain a thorough foundation in the fundamentals of Commerce and Finance concepts
			PO 5	This programme will also enhance the personal skills of the students in personal and professional life
11	202	B.Com. (COMPUTER APPLICATIONS)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	The Programme Build a strong foundation in accounting, management and business subjects
			PO 4	Students will Attain skills in conducting business transactions through online
			PO 5	Students will Equip with Digital skills and knowledge to excel in their future careers



12	203	BBA (GENERAL)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Encourage to practice the analytical and critical thinking abilities for good business decision making
			PO 4	Develop capabilities in recognizing and resolving ethical issues.
			PO 5	An Understanding of Business Functions
13	204	B.Com. (BANKING INSURANCE & FINANCIAL SERVICES)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	This program develops trained professionals for the industries, banking sector, insurance companies, investment & finance companies to meet the manpower requirements.
			PO 4	The students will gain the knowledge, skills and attitude of managing banking and finance at the end of the degree course
			PO 5	Make the students competent to face challenges in the present competitive market.
14	205	B.Voc (LOGISTICS MANAGEMENT)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Logistics degrees provide transferable skills to help students remain competitive and ready for industry challenges.
			PO 4	The proposed vocational programme in Logistics Management is a judicious mix of skills, Professional education related to logistics
			PO 5	This program will lead to a rewarding career in Logistics and Supply Chain Management
15	206	B.Com (ACCOUNTING & TAXATION)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Build a strong foundation in accounting, Taxation, management and business subjects
			PO 4	Students will get expert knowledge regarding the legitimate way of Accounting, Taxation and Management under different Financial and managerial decisions after considering the impact of Direct Tax Laws.
			PO 5	Recognize the need for lifelong learning and continuing professional development
16	207	BBA (DIGITAL MARKETING)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	The Digital Marketing program aims to provide knowledge, skills and perspective about the general field of marketing inputs on



				Digital marketing
			PO 4	Building a strong foundation among the students on different concepts, theories and models in the domain of marketing and communication.
			PO 5	This programme enable the students to know about managerial problems found specifically in digital domain and how the concepts learned can be applied to solve the problems
17	301	B.Sc (MATHEMATICS, PHYSICS, CHEMISTRY)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Able to acquire and develop domain knowledge of Mathematical Skills to understand practical applications and for self-employment and vertical mobility
			PO 4	Develops strong analytical skill and have hands on experience on different experiments
			PO 5	To provide the domain knowledge of theoretical and laboratory concepts for preparing students as professionals in the field of Chemistry
18	302	B.Sc (MATHEMATICS, PHYSICS, COMPUTER SCIENCE)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Develops strong analytical skills and have hands on experience on different lab experiments to upgrade their knowledge on science concepts.
			PO 4	Able to acquire and develop domain knowledge of Mathematical Skills to understand practical applications and for self-employment and vertical mobility
			PO 5	Graduates will provide optimized computerized solutions to meet desired needs within realistic constraints
19	303	B.Sc (MATHEMATICS, ELECTRONICS, COMPUTER SCIENCE)	PO 1	Graduates will provide optimized computerized solutions to meet desired needs within realistic constraints
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Able to acquire and develop domain knowledge of Mathematical Skills to understand practical applications and for self-employment and vertical mobility
			PO 4	Construct, choose and apply the techniques, resources and modern engineering tools required for Electronics and Communication Engineering applications.
			PO 5	Graduates will provide optimized computerized solutions to meet desired needs within realistic constraints
20	304	B.Sc (MATHEMATICS, STATISTICS, COMPUTER	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Able to acquire and develop domain knowledge of Mathematical Skills to understand practical applications and for self-employment



		SCIENCE)		and vertical mobility
			PO 4	Build and apply various statistical tools and techniques of analysis in inter-disciplinary sciences and research design with latest technology
			PO 5	Graduates will provide optimized computerized solutions to meet desired needs within realistic constraints
21	305	B.Sc (MATHEMATICS, PHYSICS, MULTIMEDIA)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Able to acquire and develop domain knowledge of Mathematical Skills to understand practical applications and for self-employment and vertical mobility
			PO 4	Develop analytical skills, competence, experimental skills to apply their knowledge for a specific application in physics.
			PO 5	Graduates will provide optimized computerized solutions to meet desired needs within realistic constraints
22	306	B.Sc (MATHEMATICS, CHEMISTRY, COMPUTER SCIENCE)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Able to acquire and develop domain knowledge of Mathematical Skills to understand practical applications and for self-employment and vertical mobility
			PO 4	To provide the domain knowledge of theoretical and laboratory concepts for preparing students as professionals in the field of Chemistry
			PO 5	Graduates will provide optimized computerized solutions to meet desired needs within realistic constraints
23	307	B.Sc (COMPUTER SCIENCE, STATISTICS, DATA SCIENCE)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Graduates will provide optimized computerized solutions to meet desired needs within realistic constraints
			PO 4	Build and apply various statistical tools and techniques of analysis in inter-disciplinary sciences and research design with latest technology
			PO 5	Graduates will analyze the data from various sources in various formats and provide optimized suitable solutions for the problems under consideration
24	308	B.Sc (MATHEMATICS, ECONOMICS, STATISTICS)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Able to acquire and develop domain knowledge of Mathematical Skills to understand practical applications and for self-employment and vertical mobility



			PO 4	Develops the ability to understand the concepts of both micro and macroeconomics, and measures economic changes, growth, and development.
			PO 5	Build and apply various statistical tools and techniques of analysis in inter-disciplinary sciences and research design with latest technology
25	309	B.Sc (FOOD TECHNOLOGY, MICROBIOLOGY, BIOCHEMISTRY)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	To prepare graduates with a strong foundation to pursue higher studies and attain a broad array of professional skills for successful career
			PO 4	Graduates will acquire adequate knowledge and basic laboratory skills required for career in either applied or research microbiology
			PO 5	With the understanding of basic principles and processes in living systems and acquiring laboratory skills graduates can become competent in the fields of clinical and applied biochemistry
26	311	B.Sc (BOTANY, ZOOLOGY, CHEMISTRY)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	To train the students in plant sciences with cutting edge technologies suitable for becoming an entrepreneur or getting employability along with making them aware about social and environmental consciousness.
			PO 4	Empower students to acquire the domain knowledge and pursue higher studies in various fields of Zoology
			PO 5	To provide the domain knowledge of theoretical and laboratory concepts for preparing students as professionals in the field of Chemistry
27	312	B.Sc (Aqua Technology, Zoology, Chemistry)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Demonstrate a sound understanding of the biology of aquaculture organisms and of breeding, genetics, nutrition and water quality issues relevant to aquaculture
			PO 4	Empower students to acquire the domain knowledge and pursue higher studies in various fields of Zoology
			PO 5	To provide the domain knowledge of theoretical and laboratory concepts for preparing students as professionals in the field of Chemistry
28	313	B.Sc (MICRO BIOLOGY, BIOCHEMISTRY, CHEMISTRY)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Graduates will acquire adequate knowledge and basic laboratory skills required for career in either applied or research microbiology



			PO 4	With the understanding of basic principles and processes in living systems and acquiring laboratory skills graduates can become competent in the fields of clinical and applied biochemistry
			PO 5	To provide the domain knowledge of theoretical and laboratory concepts for preparing students as professionals in the field of Chemistry
29	314	B.Sc (Embedded Aqua Technology, Zoology, Chemistry)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Demonstrate a sound understanding of the biology of aquaculture organisms and of breeding, genetics, nutrition and water quality issues relevant to aquaculture
			PO 4	Empower students to acquire the domain knowledge and pursue higher studies in various fields of Zoology
			PO 5	To provide the domain knowledge of theoretical and laboratory concepts for preparing students as professionals in the field of Chemistry
30	315	B.Voc (AQUACULTURE)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Employ scientific techniques, practical skills and business management strategies to improve aquatic resource management
			PO 4	Empower students to acquire the domain knowledge and pursue higher studies in various fields of Zoology
			PO 5	To acquire the skill based knowledge in Chemistry for professional development
31	316	B.Sc (MATHEMATICS, PHYSICS, COMPUTER APPLICATIONS)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	Able to acquire and develop domain knowledge of Mathematical Skills to understand practical applications and for self-employment and vertical mobility
			PO 4	Develops analytical skills and hands on experience to design projects and prepares for jobs in educational institutes
			PO 5	Employ scientific techniques, practical skills and business management strategies to improve aquatic resource management
32	318	B.Sc (BOTANY, CHEMISTRY, HORTICULTURE)	PO 1	With good and effective Communication Skills, Soft Skills, Successful participation in Job and Work environment.
			PO 2	Develops interest in Telugu language and literature. Employment opportunities are created in the creative sector and media.
			PO 3	To train the students in plant sciences with cutting edge technologies suitable for becoming an entrepreneur or getting employability along with making them aware about social and environmental consciousness.
			PO 4	To provide the domain knowledge of theoretical and laboratory concepts for preparing students as professionals in the field of



				Chemistry
			PO 5	To provide knowledge of Agriculture in the field of horticulture including fruits, vegetables, flowers, spices, medicinal and aromatic plants and their management.
PG				
1	1401	M.Com (General)	PO 1	Fundamental knowledge in different functional areas of management, Business Economics, Business Environment, Accounting for Managers and digital trade are imbibe by the students.
			PO 2	Students get adequate exposure on application of Information Technology, Quantitative Techniques for Business Decisions and Marketing and Public Relations and Entrepreneurship Development & Business Models.
			PO 3	Provide a systematic and rigorous learning and exposure to Banking, Finance and Tax related disciplines.
			PO 4	Acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.
			PO 5	Train the student to develop conceptual, applied and research skills as well as competencies required for effective problem solving and right decision making in routine and special activities relevant to financial management and Banking Transactions of a business.
2	1402	M.Com (Accounting and Taxation)	PO 1	Fundamental knowledge in different functional areas of management, Business Economics, Business Environment, Accounting for Managers and digital trade are imbibe by the students.
			PO 2	Students get adequate exposure on application of Information Technology, Quantitative Techniques for Business Decisions and Marketing and Public Relations and Entrepreneurship Development & Business Models.
			PO 3	Provide a systematic and rigorous learning and exposure to Banking, Finance and Tax related disciplines.
			PO 4	Acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.
			PO 5	Train the student to develop conceptual, applied and research skills as well as competencies required for effective problem solving and right decision making in routine and special activities relevant to financial management and Banking Transactions of a business.
3	1501	M.A. (English)	PO	The Students will get advanced Language and Literary Skills and will acquire Professionalism in Teaching and will be Professional Journalists, Poets, Writers, Authors, Translators, Interpreters, etc.,.
4	1502	M.A. (Economics)	PO	The students will get critical Thinking, deep domain knowledge on the subject, Contributes to nation building and Global Perspective on the subject knowledge.
5	1503	M.A. (Social Work)	PO	The students will get critical Thinking, deep domain knowledge on the subject, Contributes to nation building and Global Perspective on the subject knowledge.



6	1504	M.A. (Counseling Psychology)	PO	The students will learn and understand counselling psychological principles to enhance positive growth, well-being, and mental health of individuals, families, groups, and the broader community.
7	1505	M.A. (Telugu)	PO	The students will get critical Thinking, deep domain knowledge on the subject, Contributes to nation building and Global Perspective on the subject knowledge.
8	1601	M. Sc. (Computer Science)	PO	Student will be able to identify, formulate, and develop solutions to computational challenges. Students will be able to design, implement, and evaluate a computational system to meet desired needs within realistic constraints.
9	1602	M.Sc. (Chemistry)	PO	Student will be able to understand fundamental concepts theories and principles related to their subjects and develop experimental skills to produce skill oriented resources which helps to develop his/her professional development .
10	1603	M.Sc. (Mathematics)	PO	Students will be able to apply their skills and knowledge, that is translate information presented verbally into Mathematical form . Students can select and use appropriate mathematical formulae or techniques in order to process the information and draw relevant conclusion

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Appendix: 5

SRR & CVR GOVERNMENT DEGREE COLLEGE (A), VIJAYAWADA

The value-added courses, Certificate Courses, MOOCS, SWAYAM, Diploma Courses

S.No	Course Code	Name of the value-added courses	Duration of course (in hours)
1	SDN-1034	Plant Nursery	30 Hours
2	SDN-2039	Fruits and Vegetables Preservation	30 Hours
3		Health and Hygiene	30 Hours
4	COPMLT01	CERTIFICATE COURSE IN MEDICAL LAB TECHNOLOGY	180 Hrs
5	COPMLT02	DIPLOMA IN MEDICAL LAB TECHNOLOGY	180 Hrs
6	COPMLT03	ADVANCED DIPLOMA IN MEDICAL LAB TECHNOLOGY	180 Hrs
7	PHYELECC03	Computer Hardware & Networking	120 Hours
8	French	French Certificate Course	40 hours
9	Arabic	Arabic	40 hours
10	FOOD-LSC	Food Adultration	30 Hrs
11	POLHR001	Certificate Course on Human Rights	30 hours
12		POULTRY FARMING	30 HOURS
13		DAIRY TECHNOLOGY	30 HOURS
14		Certificate Course in Horticulture of Bonsai Plants	180 Hrs

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Appendix: 6

UG STUDENTS EVALUATION POLICY

- College has decided to follow APSCHE revised syllabus for AY 2020-21 for Life Skill Courses and Skill Development Courses in respective semesters as framed.
- College has decided to follow revised common framework of CBCS for colleges framed by APSHE (revised AY 2020-21) for BA, B.Com and B.Sc. programmes with change in allotment of marks for internal and external marks.
- College has decided to allot **60% marks for external exams and 40% for internal exams in common frame work.**

ATTENDANCE:

1. A minimum attendance of 75% is necessary for a student to qualify to take Semester – end examination.
2. The attendance for laboratory work (practical's) should be 75% and the student should complete 75% of the practical's prescribed for the year.
3. The Principal is authorised to condone the shortage in attendance in deserving cases, on collection of a fee prescribed. However, the student should have to put in a minimum attendance of 60% in aggregate of the total number of periods worked for that course.
4. In case a student is deputed to represent the college at inter-collegiate or inter-university or district or state or national level tournaments / athletics the actual number of days (excluding Sundays and holidays), the student is engaged in such tournaments / athletics, shall be added to her class attendance, subject to a maximum of 30 days in a year and further subject to a maximum of 20 days in a semester. Similarly, the actual number of days spent by a student, in approved N.C.C. and N.S.S., camps will be added to her class attendance, subject to a maximum of 30 days in a year, and further subject to a maximum of 20 days in a semester. However special consideration may be given to candidates may be given to candidates participating in National events.
5. If the attendance of the student in aggregate is less than 60% of the total number of periods worked, she shall be required to repeat the semester, in the next academic year.
6. A candidate, who is detained or discontinues a semester for whatever reason, on admission into the same semester in the subsequent year(s), shall be required to pass in all the papers in the curriculum prescribed for such batch of students in which she joins subsequently to be eligible for the award of degree. However exemption will be given from passing all those papers of the subsequently semesters, (of the batch which she joins now) which she had be required to pass the new papers, if any, introduced in the new curriculum.



7. A candidate who seeks admission into any semester on transfer shall be required to pass in all the papers in the curriculum prescribed for such batch of students, she joins to be eligible for the award of degree. However, exemption will be given in all those papers of the semester(s) of the batch which she joins now, which she had passed earlier. However admission of such candidates on transfer certificate is subject to the approval of Krishna University.

8. Regulations for sports person, NCC cadets and NSS volunteers:

- a. Re-exam of internal exams will be conducted if the student has participated in a tournament or training.
- b. 1% grace marks will be given to the meritorious players for pass percentages in the subjects on the recommendation of physical directors.
- c. 5% grace marks will be given to medal winners at South Zone Level, Inter University level tournaments and NCC cadets and NSS volunteers who participated in State Level Republic day/Independence Day celebrations.
- d. 10% grace marks will be given to Medal winners at National Level / International level and NCC cadets and NSS volunteers who participated in National Level Republic day/Independence Day celebrations.

INTERNAL ASSESSMENT:

1. Out of a maximum of 100 marks in each theory paper, 40 marks shall normally be allotted for internal assessment. The Assessment shall be made by the teacher handling that paper in the manner prescribed here under. Where the same paper is handled by two or more teachers, the Head of the Department shall decide upon the teacher, who shall make the internal assessment or fix the proportion of the marks among the teachers for the internal assessment of the students.
2. Out of these 40 marks, 10 marks are allotted for announced tests. Two announced tests are conducted and the average of these two test shall be deemed as the marks obtained by the student in the announced tests.
 1. Project Work / Group Discussion - 10 Marks
 2. Student Seminar - 10 Marks
 3. Assignments - 10 Marks (2x5)
3. Internal Assessment shall be conducted not only in theory papers but also in laboratory work. Out of a maximum of 100 marks in a practical paper 40 marks or the marks prescribed by the Board of Studies and approved by Academic Council shall be allotted for internal assessment. The mode of internal assessment in practical paper shall be decided by the respective board of studies.
4. Every student is required, to take every test for internal Assessment, unless she is permitted by the Principal to write at a later date on valid reasons, before the test is



conducted. In case where permission is not obtained, the decision of the Principal to hold or not to hold separate examination for such candidate is final.

5. Permission to write Internal Assessment test at the end of corresponding Semester – end exams may be given on medical grounds and other valid grounds. For such candidates, test/s is/are conducted by the teacher concerned in consultation with the Head of the Department with a different question paper.
6. The valued answer scripts of the first internal assessment tests should be made available to the students within 15 days from the completion of the tests. The scripts of the second internal assessment tests should be make available within 15 days from the completion of the tests or at least 7 days before the last instructional day whichever is earlier. They should be given to the students for their personal verification in one of the class hours and collected back in the same class hour.
7. Schedule of Internal assessment of the students shall be decided by the Heads of the Departments concerned in consultation with the controller of Examinations.
8. Failure in our absence from semester-end examinations shall not cause forfeiture of marks scored by the candidate in the Internal Assessment tests. The marks scored in internal assessment tests shall be carried forward. However a candidate who fails in internal assessment in any paper should take repeat internal assessment tests and secure minimum marks for a pass without inclusion of attendance marks. Each test is conducted for a maximum of 25 marks for the students who have failed in the Internal Assessment.

SEMESTER-END EXAMINATIONS:

1. The maximum marks for Semester-End Examinations shall be normally 60 and the duration of the examination shall be 3 hours.
2. Semester-End Examinations shall be conducted in theory and practical paper at the end of every semester, unless otherwise stated, I, II, III, IV, V & VI Semesters.
3. The date of Semester-End Examinations is fixed by the principal in consultation with the Head of the Departments and the Controller of Examinations.
4. For Semester-End Examinations, the question papers of part-I and II shall be set by External Paper-setter and the answer scripts shall be valued by the External Examiner.
5. Failure in any paper or papers in the Semester-End Examinations or absence from the examinations shall not cause detention of the candidate in that semester. All the candidates registered shall be promoted to the next semester.
6. The principal may not permit a student to take the Semester-End Examinations, if she has not paid all fee due to the college and / or hostel or if she is found guilty of misbehaviour and / or bad conduct.
7. A candidate, who fails in Semester-End Examinations, may take the examination in the papers in which she failed either in the supplementary examination conducted at the end of the next semester or along with the candidates of the subsequent batch at the regular Semester-End Examinations as the case may be.



Evaluation Policy for Life Skill Courses and Skill Development Courses:

The college is adopted the same frame work as suggested by the APSCHE under revised syllabus for AY 2020-21 for Life Skill Courses and Skill Development courses. The evaluation is done at the end of semester for 50 marks in each course. There is no CIA for these courses. Only SEE is conducted for 2 hours for 50 marks. The Question Paper is consists 10 Essay questions and student is required to write any 5 questions : 5X 10 = Total 50 Marks.

IMPROVEMENT / BETTERMENT:

A candidate who fails to pass in all the papers relating to Part – II of I to VI semesters, passing all the papers of VI Semester in one attempt at the end of VI semester can write and pass as a reappearance candidate the papers in which she has failed under Part – II, the papers of V & VI Semester can write at the immediate succeeding supplementary examination to be eligible for the award of higher class.

CHANGE OF SYLLABUS / PAPER:

Where a paper of course is dropped from the curriculum and another paper is introduced, only four chances in succession are given. Similarly, where the syllabus in a paper is revised, only four chances in succession shall be allowed in that paper with pre-revised syllabus. Candidates, who do not pass in these two chances in succession, will have to take the new paper with the revised syllabus / paper for their subsequent attempts.

PASSING AND CLASSIFICATION REGULATIONS:

1. A candidate who has secured at least 40% marks in the Semester-End Examinations and 40% marks in Internal Assessment shall be declared to have passed in that paper.
2. A candidate who passed in all the paper of Part- I, II, III and IV prescribed for that course within a period of 6 years is eligible for the award of Degree.
3. The classes shall be awarded separately for part – I & II grade shall be awarded for Part – III and IC along with IV semester papers basing on continuous internal evaluation.
 - a) The classes shall be awarded on the basis of marks in the aggregate for all the papers in that part, as prescribed by the Board of studies.
 - b) Further a candidate to be eligible for the award of higher class/division shall pass all papers IV semester paper of part- I earlier to or along with the IV Semester-End Examinations passing IV Semester papers of part – I in one attempt and all papers of Part-II earlier to or along with the VI Semester-End Examinations passing VI Semester papers in one attempt.
 - c) Further in order to be eligible for a Rank, Award, gold Medal, Distinction, prizes and similar commendation, a candidate must have appeared and passed all the papers in the respective Semester-End Examinations only.



- d) Further, candidate is required to pass all papers of the three years course with in 5 years from her date of admission into the course to be eligible for the award of higher class i.e., I or II class in Part I and / or Part II. After the prescribed period of 5 years from the date of admission into the course a candidate will be awarded only III class irrespective of the marks scored in Part I / or Part II.
 - e) Further, a candidate shall be declared to have passed in First class, in Part – I or II if she secures at least 60% in aggregate in papers of that part.
 - f) Further, a candidate shall be declared to have passed in Second class, in Part – I or II if she secures 50% or more but less than 60% in aggregate in papers of that part.
 - g) Further, all other candidates shall be declared to have passed in Third class, in Part – I or II.
4. For Part – III and IV:7 point grading scale shall be adopted as per Krishna University Guidelines.The interval between the highest mark awarded and the pass mark (40%) is divided into five approximately equal intervals and corresponding grades are awarded from I to D in each course and further minimum number of students are awarded ‘O’ grade.
 5. In case of co-curricular and extracurricular activities (Part – II and IV) if the candidate fails to secure the minimum grade – D, she may undergo continuous evaluation during V and VI semesters along with the succeeding batch of students to get minimum grade.
 6. Date of passing Part – III & IV will not affect the Class / division either in Part –I or Part-II.
 7. The guidelines followed by Krishna University in respect of moderation / grace marks / grafting shall be applied.

REVALUATION:

1. A student shall have a right to appeal in case she is not satisfied with the marks awarded to her in Internal Assessment. The student shall seek clarification in writing from the teacher concerned. If she is still not satisfied, she may, in writing request the principal to redress her grievance. The principal shall appoint a Grievance Redressal Committee normally consisting of the Head of Department, one senior teacher from the same department other than the teacher concerned and the Principal. The decision of the grievance committee shall be final.
2. A study shall have a right to appeal to the Principal for revaluation of her answer script, if she is not satisfied with the marks awarded in Semester-End Examinations on payment of prescribed fee. The principal shall, in consultation with the Controller of Examinations, arrange for the revaluation of the answer script.
3. A non-refundable revaluation fee as prescribed by Board of management shall be levied from the candidates seeking revaluation.



4. Application for revaluation shall be submitted to the Principal within one week from the date of announcement of marks.
5. The answer script shall be revalued by the External Examiner, other than the original examiner.
6. If the difference of marks in original valuation and the revaluation is less than 5, the marks scored in original valuation shall stand and the marks scored in revaluation shall be ignored. However, if the marks scored in revaluation alter the result of the candidate (i.e., the failed candidate getting pass, the passed candidate getting second class and the second class candidate getting first class the revalued marks shall stand).
7. If the difference in the marks in the first valuation and revaluation is 5 or more but less than 15, the marks scored in the revaluation shall stand.
8. If the difference in the marks in the original valuation and the revaluation is 15 or more, the answer script shall be sent for third valuation and the average of nearest to marks awarded shall be taken.
9. If the marks scored in the valuation are less than the marks scored in the original valuation, the marks scored in the original valuation shall stand.

GENERAL MATTERS:

1. The Controller of Examinations shall plan for the conduct of the Examinations under the general supervision of the Principal.
2. The Controller of Examinations shall maintain such stationery and records as are necessary for the conduct of examinations and for recording, storing and retrieving of the marks and other particulars relating to the examinations.
3. The Controller of Examinations shall make arrangements for the evaluation of the student's performance in the examinations, both in theory and laboratory work and submit the results of the Examinations to the Principal which in turn are transmitted to the University for Award of degrees.
4. The Principal shall deal with any academic problem which is not covered under these rules and regulations, in consultation with the Heads of the Departments in an appropriate manner and subsequently such actions may be placed before the academic council for ratification. Further she is empowered in all exigencies to take decisions, pertaining to academic and examination matters. However, any modification of decisions taken earlier by the academic council, shall be reported to the academic-council for ratification.
5. The Principal may advise the Academic Council for the inclusion and deletion of any rule/ rules, to these Rules and Regulations.

**MALPRACTICES:**

1. The cases of malpractices in internal assessment tests and Semester-End Examinations shall be referred, by the Principal, to a Malpractice Enquiry Committee, constituted by her for the purpose. Such committee shall follow the approved scales of punishment which are given below, while dealing with the cases of malpractices. The principal shall take necessary action, against the erring students basing on the recommendations of the committee.
2. Any action on the part of candidate at an examination trying to get undue advantage in the performance at examinations or trying to help another, or derive the same through unfair means is punishable according to the provisions contained hereunder. The involvement of the staff, who are in charge of conducting examination, valuing examination papers and preparing / keeping records and documents relating to the examinations in such acts (inclusive of providing incorrect or misleading information) that infringe upon the course of natural justice to one and all concerned at the examinations shall be viewed seriously and recommended for award of appropriate punishment after through enquiry.

S.No	NATURAL OF OFFENCE	SCALE OF PUNISHMENT
	Semester – End Examinations	
1.	The candidate found in possession of any material relevant to the subject of examination (even in a code form), written, typed or printed or matter relevant to the subject on clothes worn or possessed on any part of the body or pad or hall ticket or vanity bag or purse or any other instrument normally permitted into examination hall.	Expulsion from the examination hall, cancellation of performance of candidate in all papers at the current session of examination.
2.	Matter written on a desk or was established to be in the hand writing of the candidate in the examination hall (with sufficient evidence) even if the matter is in somebody's hand writing, taking into account the nearness and circumstantial evidences that invigilating staff is empowered to book the case, however, substantiating the action taken.	As above



3	Possession of a calculator/Organizer/ Cell phone where its use is prohibited.	Expulsion from the examination hall and cancellation of performance of the candidate in the paper concerned.
4.	Destruction or suppression of evidence in any way like swallowing, tearing or throwing out etc.,	Expulsion from the hall, cancellation of performance in all papers of the current examination and disqualification from appearing subsequent semester end examinations. Lighter punishment may be imposed when the attempt for destruction or suppression of evidence is not clearly established.
5.	A candidate found copying or has copied from the forbidden material or is found assisting/helping any one in copying or has been copying from another. (The copied portion in the answer book is to be marked and signed by the invigilator and Chief Superintendent)	Expulsion from the exam hall, cancellation of the performance in all papers of the current exams.
6.	If the rendering of assistance is through transfer or exchange of answer book/additional book, both candidates are to be punished whether copying has taken place or not.	Expulsion of both candidates from the hall, cancellation of their performance at the current exams, besides disqualification from appearing the subsequent Semester-End Examinations.
7.	Impersonation cases A. A candidate impersonating another or the one who gets impersonated B. Exchange of roll numbers on the answer scripts.	Expulsion from appearing the subsequent Semester-End Examinations. Expulsion from the hall and debarring for the rest of exams. Cancellation of performance at the current exams and disqualification from appearing any exams for 2 years and debarring from the college for 2 years.
8.	Insertion of main or additional book detected during examination time/valuation	Expulsion from the hall, debarring from the rest of current examinations cancellation of performance of the candidate in all papers at the current exams and disqualification from appearing subsequent Semester-End Examinations.



9.	Forbidden material found in the answer book during valuation whether used or not.	Cancellation of performance of all papers of the candidate at the current examinations.
10.	Consulting books or papers or persons outside the hall before handing over the paper (Eg. Going on the plea of easing etc.)	Expulsion from hall, debarring from the rest of current exams and cancellation of performance of all papers at the current examinations.
11.	Candidate writing irrelevant matter or making markings or writing names/initials Regd. No. on the additional books etc., Making request to award pass etc. detected during valuation.	Cancellation of the performance of the paper concerned.
12.	A. Writing objectionable language in the answer script found during invigilation/valuation. B. Writing abusive language in the answer book found during invigilation/valuation.	Expulsion from the examination hall and cancellation of performance in all papers at the current exams. Expulsion from the examination hall, cancellation of performance of all papers at the current examination and disqualification from appearing the subsequent Semester-End Examinations.
13.	Influencing examiner/Examination personnel directly or through agents to get undue benefit.	As in Case 12.B
14.	Taking away the answer book (even if it is returned later) or leaving the hall without handing over the answer script or tearing away the answer book or part of it.	Expulsion from the hall, cancellation of performance in all papers of current exams and disqualification from appearing subsequent Semester-End Examinations.
15.	Sending out or throwing out question paper or a paper on which some questions or answers are written with the intention of getting or giving help.	Expulsion from the hall, cancellation of performance in all papers of current exams and disqualifications from appearing subsequent Semester-End Examinations.



16.	Abuses, threats, disrespect to invigilating and supervising staff within the premises or outside.	Expulsion from the hall, debarring for the rest of exams and disqualification from appearing any exams for 1 or 2 years depending on the nature of misconduct.
17.	Physical assault on examination personnel or supervising staff.	Cancellation of performance in all papers of current examinations, debarring from appearing any exams in future. Police complaint may be lodged.
18.	Instigation to boycott examination.	Cancellation of performance of all papers at the current session.
19.	Presentation of records of another candidate at the practical examination.	Cancellation of performance of all the papers at the current examinations (Theory and Practical.)
20.	A candidate found guilty for more than one time at the current or earlier examinations.	Cancellation of performance of all papers at the current examinations, disqualification from appearing subsequent Semester-End Examinations. She shall not be promoted to subsequent class.
21.	Involvement of any staff member in the leakage of question paper or meddling with answer books, selling or giving examination stationery for use outside the hall or assisting the candidate in the examination hall, or instigating one student to help others.	Recommending suspension from service and disciplinary action depending on the seriousness of offence.
22.	Obstruction of the examination personnel or squad from doing its duty by any employee at the exam center.	Recommending loss of increment with entry in the service register of the person causing obstruction.
23.	Other malpractices, if any, not covered above.	The Malpractice Enquiry committee is to make specific recommendations taking into account, the circumstantial evidences and the gravity of offence.



24.	<p>INTERNAL ASSESSMENT TESTS</p> <p>a. Posing forbidden material, copying, destruction of evidence.</p> <p>b. All other offences</p>	<p>Expulsion from the examination hall, debarring from taking the rest of the current tests, cancellation of performance of all the papers of the current internal assessment tests.</p> <p>Expulsion from the examination hall, debarring from the rest of tests during the semester, cancellation of performance in all the internal assessment tests of the current semester.</p>
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NOTE: In respect of internal assessment tests depending upon the nature and gravity of the offence the Malpractice Enquiry Committee can impose the punishment.

1. In all cases the candidate or the candidates involved shall be sent out of the hall forthwith and kept out from writing the paper on the day but before the candidate or candidates actually leaves or leave the premises, her or their explanation shall be taken in writing and forwarded to the Controller of Examinations along with the report setting forth in detail all the material evidence. The address to which further communications are to be made is to be obtained from the candidate.
2. In case the candidate refuses to give a statement she is not to be forced to do so, only the fact of her refusal shall be reported by squad member/invigilator duly endorsed by Chief Superintendent.
3. In the case of a person who commits the offence under any of these rules but is not a candidate for any examination, the Chief Superintendent may hand over the case to the police.
4. Where a candidate/staff member is alleged to have employed/promoted unfair means/violated examination rules she shall be asked through a letter to explain the misconduct or violation of examination rules. If such explanation is not received within the stipulated period, the authorities shall proceed with the case as per the accepted legal provisions.
5. Under any circumstances the candidate shall not be allowed to continue writing the paper. However, the chief superintendent may permit her for the rest of the papers on subsequent t days at the current session of examinations only when the candidate is not involved in serious offences such as copying from the forbidden material, inserting papers with answers written by others or written by him outside, involving in impersonation case, exchanging answer papers in the hall, showing disrespect towards or assaulting the supervising personnel or acting in any manner that his presence is not conducive in maintaining discipline in the examination hall. The permission given by Chief Superintendent to appear at subsequent examinations does not guarantee the candidate that her answer scripts will be valued or result announced which is,



however, subject to the final decision of the Malpractice Enquiry Committee in the case already booked.

6. It is often complained that other candidates in the hall have thrown the incriminating material onto innocent candidates or to their nearby places on sensing the approach of supervising staff of squad. In such cases, the person booking the case has to declare if she has clearly seen while the alleged candidate is throwing it out to fall within the hall or outside or if she is suspecting on the basis of tally of handwriting although she could not identify who has actually thrown it out. In the case of typed/printed matter where it is difficult to establish the identity of the person responsible for its origin, and also material found in the verandas when the act of throwing out from the hall is not clearly seen, the benefit to doubt should be passed on to the candidate. However, when the forbidden material is found in the desk or in the folds of answer book or question paper, or on the body or clothes of the candidate, the case may be processed in the normal way, considering the concealing not amounting to an act of suppression of evidence.
7. Where it is possible to send the articles carrying the forbidden material eg. Kerchief, pad, hall ticket etc., they may be produced as exhibits before the committee. In case of any matter on the unwieldy objects or things that cannot be directly produced as pieces of evidence before the committee, the matter transcribed onto a paper signed by the candidate, attested by invigilators, squad and countersigned by the Chief Superintendent, shall be forwarded. Where it is difficult to transcribe the matter completely or partially onto a paper because of illegibility or use of a code language or because of large extent, the Chief Superintendent, shall certify to the same effect while forwarding the case.
8. The invigilator/squad member who detected the case shall give in writing a full description of the forbidden material (size, place where written etc.) and countersigned by Chief Superintendent.
9. The signature of the candidate shall also be taken on the transcription paper or papers describing the material when transcription could not be done. The Chief Superintendent/squad member/invigilator should include in her/his remarks why the transcription could not be done in such an event
10. If the committee comes to the conclusion basing on circumstantial evidences that a person has resorted to malpractice despite some procedural lapses in reporting by the concerned supervising staff, the case is to be decided according to the rules prescribed above.



OVER ALL CREDITS AND GRADING SYSTEM:

“Credit defines the quantum of content/syllabus prescribed for a course and determines the number of hours of instruction required”

The College resolved to implement Credit/Grade system w.e.f 2017-18 admitted batch of students in all degree programmes with the following guidelines keeping in view the present semester system and CBCS pattern.

Objectives:

- The theory allocation and work load for degree programmes is as follows:

2 hours/week	1 Credit
2-3 hours/week	2 credits
4-5 hours/week	3 Credits
6-7 hours/week	4 Credits

- For all theory courses 40% of marks are allotted for internal assessment and the remaining 60% of marks are allotted for external evaluation from the academic year 2017-18 onwards.
- For the Practical courses 50% of marks are allotted for internal assessment and the remaining 50% of marks are allotted for external evaluation for the academic year 2017-18 onwards
- Minimum pass % is 40% out of 40 marks for internal assessment i.e.16/40
- 40% is the pass minimum for external examination i.e. 24/60.
- 40% is the pass minimum for practical examination out of 50 marks i.e. 20/50.
- Grades shall be awarded on the basis of marks secured on a 6 point scale as indicated below



Grade	Explanation	% of Aggregate Marks	Grade Point
O	Outstanding	90-100	10
A	Very Good	80-89	9
B	Good	70-79	8
C	Average	60-69	7
D	Pass	50-59	6
E	Pass	40-49	5
F	Fail	Below 40	0

CALCULATION OF CGPA AND SGPA

Cumulative performance of all the semesters together will reflect performance in the whole programme and it is known as Semester Grade Point Average (SGPA), Cumulative Grade Point Average (CGPA) respectively. Thus SGPA/CGPA are the real indicators of a students' performance of the programme. CGPA is computed as the ratio of total credits points secured by a student in various courses in all semesters and sum of the total credits of all courses in all semesters. SGPA, CGPA may be computed up to two decimal places.

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

$$\text{SGPA (Si)} = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.

The CGPA is also calculated in the same manner taking into account all the courses



undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

Illustration for SGPA

Course	Credit	Grade letter	Grade point	Credit Point (Credit x Grade)
Course 1	3	A	9	3 X 9 = 27
Course 2	4	B	8	4 X 8 = 32
Course 3	3	C	7	3 X 7 = 21
Course 4	3	O	10	3 X 10 = 30
Course 5	3	D	6	3 X 6 = 18
Course 6	4	E	5	4 X 5 = 20
	20			148

Thus, SGPA = $148/20 = 7.4$

Illustration for CGPA

Semester 1	Semester 2	Semester 3
Credit : 20 SGPA: 6.9	Credit : 22 SGPA: 7.8	Credit : 25 SGPA: 5.6
Semester 4	Semester 5	Semester 6
Credit : 26 SGPA: 6.0	Credit: 26 SGPA: 6.3	Credit : 25 SGPA: 8.0

Thus, **CGPA** = $20 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0 = 6.73$



PG STUDENTS EVALUATION POLICY and PROCEDURE

1. EVALUATION POLICY AND PROCEDURE:

Students are evaluated for 100 marks in each course. These 100 Marks are splitted into Continuous Internal Assessment (CIA) and Semester End Evaluation (SEE). 40 marks are allocated to CIA and 60 marks for SEE.

1.1. CONTINUOUS INTERNAL ASSESSMENT (CIA) FOR 40 MARKS:

- 1.1.1 Out of a maximum of 100 marks in each theory paper, 40 marks shall normally be allotted for continuous internal assessment. The Assessment shall be made by the teacher handling that paper in the manner prescribed here under. Where the same paper is handled by two or more teachers, the Head of the Department shall decide upon the teacher, who shall make the internal assessment or fix the proportion of the marks among the teachers for the internal assessment of the students.
- 1.1.2 **Out of these 40 marks, 10 marks are allotted to Continuous Internal Exams.** Two Continuous Internal exams are conducted for 20 marks in each exam and the average of these two exams scale down to 10 marks, shall be deemed as the marks obtained by the student in Continuous Internal Exams. Out of these two exams, one exam is conducted through online using Google class room/ moodleCloud/ gnomio/ any other online platform.
- 1.1.3 **Out of these 40 marks, 10 marks are allotted to Assignments.** Two assignments are given to the students during the course. 5 marks are allotted for each assignment and total of these two assignments are included in Continuous Internal Assessment. The students can submit assignments through blended mode.
- 1.1.4 **Out of these 40 marks, 10 marks are allotted to Project Work/ Group Discussion.** Students will be assigned student study project for 10 Marks under CIA. Then the student has to submit a project report under the supervision of Faculty Member. These 10 marks may also be assigned to group discussion also. Student will be evaluated here based on his/her way of expression, conceptual strength, attitude, listening -understanding skills and level of participation in the discussion.
- 1.1.5 **Out of these 40 marks, 5 marks are allotted to Student Seminar and 5 marks for Viva-Voce.** Each Student may give student seminar to the peer team. This student seminar will carry 5 marks. Here feedback will be collected on 5 points scale from the participants in the student seminar [or] Viva- Voce will be conducted by the concerned subject faculty for 5 marks.

The summarized continuous internal assessment is:

1. Average of Two Continuous Internal exams	-	10 Marks
2. Total of Two Assignments	-	10 Marks
3. Project Work/ Group Discussion	-	10 Marks



4. Student Seminar	-	5 Marks
5. Feedback /Viva-Voce	-	5 Marks

1.2 CIA IN GENERIC ELECTIVE COURSES:

1.2.1 CAI in Generic Elective Courses will be as same as stated in 1.1.2, 1.1.3, 1.1.4, 1.1.5 expected 1.1.1. That means assignments, Project Work/ Group Discussion, Student Seminar and Feedback /Viva-Voce carries 30 marks as stated above.

1.2.2 **Out of 50 marks, 20 marks are allotted to Continuous Internal Exams.** Three Continuous Internal exams are conducted for 20 marks in each exam and the average of these three exams are scale down to 20 marks, shall be deemed as the marks obtained by the student in Continuous Internal Exams. Out of these three exams, one exam is compulsorily conducted through online using Google class room/ moodleCloud/ gnomio/ any other online platform with multiple choice questions.

The summarized CIA in Generic Elective Courses is:

1. Average of Three Continuous Internal exams	-	20 Marks
2. Total of Two Assignments	-	10 Marks
3. Project Work/ Group Discussion	-	10 Marks
4. Student Seminar	-	5 Marks
5. Feedback /Viva-Voce	-	5 Marks

1.3 CIA IN PROJECT WORK AND COMPREHENSIVE SEMINAR:

Each student has to conduct Industry oriented Research work in his/her interested area and has to prepare Project Report by using either primary data or secondary data. This is different from student study project. It is research oriented Industrial project conducted under the supervision of Faculty Member of the department. The students have to submit the project work report to the supervision of Faculty Member 15 days before commencement of III Semester End Evaluation process. After submitting project work report, the students have to give Comprehensive Seminar by explaining their research in the industry. Project Work carries 50 Marks and Comprehensive Seminar carries 50 Marks.

1.4 Every student is required, to take every test for Continuous internal Assessment, unless he/she is permitted by the Principal to write at a later date on valid reasons, before the test is conducted. In case where permission is not obtained, the decision of the Principal to hold or not to hold separate examination for such candidate is final.



1.5 Permission to write Internal Assessment test at the end of corresponding Semester – end exams may be given on medical grounds and other valid grounds. For such candidates, test/s is/are conducted by the faculty member concerned in consultation with the Head of the Department with a different question paper.

1.6 The Student has to get minimum 40 per cent (16 Marks) marks in the Continuous Internal Assessment to complete the Course Paper.

Suggestive Question Paper Pattern for CIA & SEE (Based on Blooms Taxonomy):

Though the faculty concerned is empowered to adopt their own pattern for question paper, a general and suggestive model for question paper is given below based on Blooms Taxonomy.

S.No	Learning Objective	Percentage of Marks
1	Memory based (Remember)	10
2	Understand (Comprehension)	10
3	Application	15
4	Analysis	15
5	Evaluation	25
6	Creativity	25
Total		100

Active verbs developed based on Bloom's Taxonomy

Knowledge	Understand	Apply	Analyze	Evaluate	Create
define	explain	solve	analyze	reframe	design
identify	describe	apply	compare	criticize	compose
describe	interpret	illustrate	classify	evaluate	create
label	paraphrase	modify	contrast	order	plan
list	summarize	use	distinguish	appraise	combine
name	classify	calculate	infer	judge	formulate
state	compare	change	separate	support	invent
match	differentiate	choose	explain	compare	hypothesize
recognize	discuss	demonstrate	select	decide	substitute
select	distinguish	discover	categorize	discriminate	write
examine	extend	experiment	connect	recommend	compile
locate	predict	relate	differentiate	summarize	construct
memorize	associate	show	discriminate	assess	develop
quote	contrast	sketch	divide	choose	generalize
recall	convert	complete	order	convince	integrate
reproduce	demonstrate	construct	point out	defend	modify
tabulate	estimate	dramatize	prioritize	estimate	organize
tell	express	interpret	subdivide	find errors	prepare
copy	Identify	Manipulate	survey	grade	produce
discover	indicate	Paint	advertise	measure	rearrange
duplicate	Infer	Prepare	appraise	predict	rewrite
enumerate	relate	produce	Break down	rank	role-play



2. SEMESTER END EVALUATION (SEE):

- 2.1** The maximum marks for Semester End Examinations shall be normally 60 and the duration of the examination shall be 3 hours.
- 2.2** Semester End Examinations shall be conducted in theory and practical paper at the end of every semester, unless otherwise stated, I, II, III, & IV Semesters.
- 2.3** The date of Semester End Examinations is fixed by the principal in consultation with the Head of the Departments and the Controller of Examinations.
- 2.4** For Semester End Examinations, the question papers of part-A and B shall be set by External Paper-setter and the answer scripts shall be valued by the External Examiner.
- 2.5** The pattern of question papers of part-A and B is as follows:

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Appendix: 7

SRR & CVR GOVERNMENT DEGREE COLLEGE (A), VIJAYAWADA

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)
Machavaram, Vijayawada - 520 004, Krishna District, A. P.
NAAC Accredited with 'B' Grade

U. G. ACADEMIC CALENDER : 2020 - '21 : Re- opening of College: 02- 11- 2020.

Particulars	I Year		II Year		III Year	
	Sem - I	Sem - II	Sem - III	Sem - IV	Sem - V	Sem - VI
Starting Date of Admissions	06-01- 21					
Closure Date of Admissions	31-03- 21					
Commencement of Class Work	01-02- 21	23-06- 21	02 - 11- 2020	25 - 03 - 2021	02 - 11 - 2020	25 - 03 - 2021
Closure of Instruction	31-05- 21	21-10- 21	06 - 03- 2021	07 - 08 - 2021	06 - 03 - 2021	07 - 08 - 2021
Total No. of Working Days	91	90	92	93	92	93
1 st Internal Exams	19-04- 21 to 22-04- 21	16-08- 21 To 18-08-21	Dec 1 st to 5 th, 2020.	June 1st to 5 th, 2021.	Dec 1st to 5 th, 2020.	June 1st to 5 th, 2021.
2 nd Internal Exams	10-05- 21 to 12-05- 21	28-09- 21 To 30-09-21	Feb 1 st to 5 th, 2021.	July 20 th to 25 th, 2021.	Feb 1 st to 5 th, 2021.	July 20 th to 25 th, 2021.
Theory Exams Dates	03-06- 21 Onwards	25-10- 21 Onwards	8 - 3 - 2021 Onwards	9 - 8 - 2021 Onwards	8 - 3 - 2021 Onwards	9 - 8 - 2021 Onwards
Practical Exams Dates	14-06- 21 Onwards	05-11- 21 Onwards	Feb 10 th, 2021 onwards	July 7 th, '21 onwards	Feb 10 th, 2021 onwards	July 7 th, 2021 onwards

Last Working Day for 2020 - '21 : - - 2021. : : Reopening for A. Y. 2021 - '22 : : - - 2021
 Note: 1. The Date Schedule of the Academic Calender is subject to change as per the discretion of the C O E and with the Resolutions of the Academic Council.
 2. The Academic Calender is as per the G O Rt. No. 153 dt. 30 - 10 - 2020.

Principal (FAC)
 SRR & CVR GOVT. DEGREE COLLEGE
 (Autonomous)
 Machavaram, VIJAYAWADA-520 004.



**Academic Calendar for Semester I & II – AY 2020-21 & Semester III & IV- AY 2021-22
For Admitted batch 2020-21**

Details	Date
Commencement of Class Works for I Semester	27/01/2021
I Internal Examinations	04/03/2021 to 06/03/2021
II Internal Examinations	15/04/2021 to 17/04/2021
Closure of Instruction	15/05/2021
Practical Examinations	21/05/2021 to 22/05/2021
End Semester -I Examinations	27/05/2021 to 02/06/2021
Semester Break	03/06/2021 to 08/06/2021
Commencement of Class Works for II Semester	09/06/2021
I Internal Examinations	15/07/2021 to 17/07/2021
II Internal Examinations	26/08/2021 to 28/08/2021
Closure of Instruction	21/09/2021
Practical Examinations	24/09/2021 to 25/09/2021
End Semester -II Examinations	30/09/2021 to 08/10/2021
Semester Break	09/10/2021 to 19/10/2021
Commencement of Class Works for III Semester	20/10/2021
I Internal Examinations	26/11/2021 to 30/11/2021
II Internal Examinations	05/01/2022 to 07/1/2022
Closure of Instruction	25/02/2022
Practical Examinations	28/02/2022 to 04/03/2022
End Semester -III Examinations	07/03/2022 to 11/03/2022
Semester Break	12/03/2022 to 20/03/2022
Commencement of Class Works for IV Semester	21/03/2022
I Internal Examinations	04/05/2022 to 06/05/2022
II Internal Examinations	16/06/2022 to 18/06/2022
Closure of Instruction	23/07/2022
Practical Examinations	26/07/2022 to 30/07/2022
End Semester -IV Examinations	04/08/2022 to 10/08/2022
Graduation Day	25/08/2022



Appendix: 8

SRR & CVR GOVERNMENT DEGREE COLLEGE (A), VIJAYAWADA

RESEARCH PROMOTION POLICY

SRR & CVR Govt. Degree College strongly believes that research creates innovation, ideas, and provides new insights to the teaching learning process. The college continuously updates in teaching, learning, assessment and research methodology and integrates all the four aspects. To provide research opportunities to the faculty and the students as well the college has constituted a research committee. The committee strives to promote research among the stake holders with its Research Promotion Policy.

The committee comprises of:

- i. Principal – Chairperson
- ii. Coordinator – Member Secretary
- iii. Four teachers – Members
- iv. Industry/Academia representative - Member
- v. Two student representatives – Members

Objectives of the research policy:

- i. To create an ambience of research.
- ii. To promote multidisciplinary research in the fields of arts, commerce, languages and social sciences.
- iii. To increase the institutional capacity in research activities with various unique strategies and operational procedures.
- iv. To enhance research capabilities of the faculty by integrating research with education of a diverse population of students.
- v. To encourage socially and ethically relevant need based research.
- vi. To create an environment that provides exchange of ideas and collaboration in research in the form of MoUs and long term partnerships.
- vii. To promote collaboration with industry, research councils of different universities and other higher education institutions.



- viii. To establish partnerships and outreach programs that outline the vision of the institution.
- ix. To generate research grants, sanction study leaves and provide institutional awards, so as to facilitate research projects.
- x. To frame rules, regulations, procedures and guidelines for the research activities held at the college.

- xi. To constantly update research agenda based on the preferred research areas and priorities of research activities.
- xii. To develop a research code based on the ethics/norms and principles to carry out research.

Functions of the Research Committee

a. Planning Research

- i. Research has to be meticulously planned without causing any destructive effects on the standards of teaching. It should enhance the quality and process of teaching and learning rather.
- ii. Clear evidences and documentation of research should be recorded.
- iii. Strict adherence to safety and standard operational procedures.
- iv. Obtaining relevant legal and regulatory approvals.
- v. Assessing and evaluating the resources that ensure the feasibility of the research.

b. Implementing Research Policy

The research committee implements the research policy which is close to the vision and mission of the institution.

- i. The committee facilitates the faculty in conducting research and works with the college to provide grants/seed money.
- ii. Provide resources such as laboratory equipment, relevant books and journals through the college library to carry out research
- iii. Foster a research culture by giving enough time to the faculty to attend and participate in national/international conference and to publish research articles/journals/books and by adjusting teaching workload.
- iv. Motivate researchers to collaborate with industry, NGOs, Universities and other centers of higher learning.
- v. Provide opportunities to the departments in the institution to establish research cells/units.
- vi. Generate funds to organize conferences/workshops to the research cells and



- departments.
- vii. Encourage students towards research internships and projects.
 - viii. Propose a budget for students' research projects.
 - ix. Collaborate with national and international research funding agencies like UGC, ICSSR, ICHR, ICPR, DST, DBT, UNESCO, UNICEF to fund research projects of the faculty and students.
 - x. Provide awards and incentives to researchers in the institution.
 - xi. Appreciate the faculty/students who are recognized by the state and central governments for their research contributions.
 - xii. Publicize the research expertise and research opportunities present in the college.

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